



Annual Report 2022-2023

Overview

A year of lessons and growth

This year marked a significant expansion of our impact, reaching a staggering 6.4 million students across Odisha, Chhattisgarh, West Bengal and Telangana. Leveraging our organisational expertise, a robust learning enhancement model, and extensive experience in blended learning, we secured substantial investment to develop an inclusive blended learning platform.

With the generous support of multiple funders, we are poised to embark on a transformative journey over the next three years, focusing on building and scaling our innovative platform. Named Accelerated Learning via Tech (ALT), this platform will be designed upon the NDEAR framework, promising to revolutionise education delivery and outcomes

Impact Snapshot

6

States reached

6.4M

students reached

83KHead Teachers
impacted**68K**schools & Head
Teachers impacted



Programme

Key Highlights

Impact

Transform Learning (TL)

TL was implemented in Odisha through collaborations with the DSME, SSD departments and Mo School while also being implemented in Chhattisgarh's Department of Education and SAGES schools.

In West Bengal, we tested the Learning Enhancement Programme (LEP) pedagogy, as part of an effort to diversify pedagogical approaches to better meet local contexts.

- 2.6M students impacted in Odisha
- 1.7M students impacted in Chhattisgarh
- 46% students improved their scores in Chhattisgarh
- 21% point gain in effective teaching practices.

Transform Teaching

Teacher capacity building continued through the year as part of Transform Learning.

We were in conversation with the West Bengal Board of Secondary Education (WBBSE) for a TL programme anchored by teachers enabled by the two year Transform TPD model.

- A consultation workshop was held with the WBBSE staff and Transform's subject experts to arrive at a programmatic focus aligned with State needs and vision

Transform School Governance & Management

We undertook a review of the model with an external expert in leadership and management coaching to take in learnings from implementation over the past two years, and arrived at a scalable and flexible design by the end of March 2023

- In Odisha, 40% HTs improved their scores from pre to post-test
- In Chhattisgarh, 39% of participants improved their scores from pre to post-test



Programme

Key Highlights

Impact

Transfrom PARity

An external evaluation of the STEM Code and PARity models (both in the pilot phase) was initiated using the appreciative enquiry methodology in both Kolkata and Puri

- In West Bengal, DIY and Role Model sessions were completed gaining a cumulative reach of 1780 and 620 respectively

Back To School

The Hyderabad pilot of the BTS programme expanded our reach to a new state, allowing us to develop and test resources in a community-based model. Our Vulnerability Risk Assessment and Mapping (VRAM) tool helped us address social factors impacting learning and dropout rates.

- The programme reached 1200 students in classes 7 - 9 in Telangana
- VRAM was digitised and piloted with a real-time dashboard setup to understand the progress of data collection and children at risk of drop out

Masti Ki Paathshaala (Critical Thinking)

The at-home self-learning programme through a mix of DIKSHA-based resources, WhatsApp and printed workbooks

- The programme reached 160K students in Assam via DIKSHA
- Students in West Bengal shared that they valued interesting reading material and videos

Accelerated Learning via Tech (ALT)

ALT's first pilot was conducted in one school with 30 students in Odisha to test the functionality of the system via a baseline assessment. We learnt that all students took the test at home in the evening via mobiles.

- Students found the platform easy to use
- Research partner Ideas42 has drafted preliminary designs of behavioural nudges which would be incorporated on the platform and tested



Events & Achievements

1. Our CEO was nominated by the Michael and Susan Dell Foundation to join the [Aspire Circle Fellowship](#) which works with an annual cohort of social entrepreneurs on personal development & growth needs of the leaders in the sector
2. Our Co-Founder and COO was profiled as a Promising Star mentioned at the [Business World 40 Under 40 Awards Education Awards](#)
3. Transform Schools awarded the [Social Impact award by the Indian Chamber of Commerce \(ICC\)](#) for "Masti Ki Paathshaala (MKP) and Future School Leaders in the small projects category
4. We [hosted a session at the Global Evaluation Initiative's \(GEI\) Evaluation Week 2022](#) in June, attended by 150 participants (NGOs, HTs, SRGs, funders). Using participatory sessions, Q&A and polls, we shared learnings from blended programme delivery, and M&E during COVID19 school closures.
5. Our CEO was invited to speak at the [Merchants' Chamber of Commerce and Industries CSR Conclave in Kolkata](#) where he shared the stage with senior leadership from UNICEF, Tata Steel CSR, British Council, and the West Bengal, Social Welfare and Women and Child Development Department.
6. Our paper 'How can learning improvements trigger school systems transformation' was selected for presentation at the [12th International Comparative Education Society of India \(CESI\) Conference](#) titled 'Educational Transformations: Crisis and Resilience' in December at Hyderabad.
7. Transform Schools hosted a workshop and presented two papers on TL- 'How can learning improvements trigger school systems transformation' and FSLP - Transforming School Leaders into Agents of Social Change and Learning Improvement at the [annual CIES conference in Washington DC](#)

THANK YOU TO ALL OUR DONORS AND PARTNERS

**We couldn't have done it
without your generous support.**



connect@peopleforaction.org



www.transformschools.in

